Roswell Independent School District Job Description

Job Title: READING COACH

Reports To: BUILDING PRINCIPAL

Essential Duties and Responsibilities:

- 1. Act as a liaison between the assigned building and other participating schools and district administration.
- 2. Participate in professional development; coordinate professional development for Reading First strategies.
- **3.** Direct and maintain a focus on scientifically based reading research; coordinate with other district initiatives and organizational units.
- **4.** Participate in the implementation, use and monitoring of school-level required assessments; and assist with DIBELS testing.
- **5.** Collect and analyze data at the classroom/grade level to inform instruction for early intervention, at the school level for decision making, and at the district level to monitor student progress.
- **6.** Model instructional best practices, observe and monitor reading first classrooms, and provide coaching and training as necessary.
- 7. Participate in grade level meetings and attend district-level monthly meetings.
- 8. Inventory and track literacy materials and supplies.
- **9.** Participate in SAT/RTI process and student interventions at the school.
- **10.** Knowledge of Early literacy instruction, Reading First frameworks, instructional best practices, reading intervention programs, DIBELS testing, data collection and data analysis.
- **11.** Present training workshops.
- 12. Work independently and in groups.
- 13. Maintain confidentiality with sensitive matters.
- 14. Communicate in oral and written form.
- **15.** Present training workshops.
- **16.** Work independently and in groups.
- **17.** Utilize technology.
- **18.** Report to work on time and work no less than 7.25 hours per day.
- 19. Maintain accurate and detailed records.
- **20.** May be required to perform other related functions/duties as assigned by your supervisor.

Supervisory Responsibilities:

N/Ā

Qualifications:

- 1. Bachelor's degree or higher.
- 2. Current NM Certified Teacher license in elementary or early childhood.
- **3.** Level II or above.
- **4.** Must have at least five years classroom teaching experience in an elementary school environment.
- **5.** Valid Drivers' license and Car Insurance (if traveling from site to site)

Physical Requirements:

Sitting, standing, lifting and carrying (up to 40 pounds), climbing stairs, reaching, squatting, kneeling, having full mobility of fingers/hands, and moving light furniture may be required, unless ADA accommodations have been mutually agreed on and does not create an undue hardship upon the district.

Safety and Health:

Knowledge of universal hygiene precautions (blood borne pathogens, body fluids, etc.)

Equipment/Material Handled:

Must know how to properly operate, or be willing to learn to operate, multi-media equipment including current technology as needed.

READING COACH (CONT'D)

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Must be able to work within various degrees of noise and temperature. Interruptions of work are routine. Flexibility and patience are required. Must be self-motivated and able to complete job assignments without direct supervision. After hours work may be required. May work under stressful conditions on occasion.

Terms of Employment:

Salary and work year to be established by the Board.

I have read and understand the responsibilities and duties as described in this job des	cription and can meet all
essential functions.	

Signature	Printed Name	Date

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